EQUIPMENT NEEDS ASSESSMENT APPLICATION

Name of Person Submitting Request:	**Susan Bangasser**
Program or Service Area:	**Pharmacy Technician**
Division:	**Science**
Date of Last Program Efficacy:	**Spring 2011**
What rating was given?	**continuation**
Equipment Requested	2 label printers + cart
Amount Requested:	**$800**
Strategic Initiatives Addressed:	Student Success

Replacement ☐   Growth ☐X

1. Provide a rationale for your request.

The Pharmacy Technician (PHT) program as updated their curriculum based on increased national standards. Since Pharmacy Technicians create labels for medication bottles the class learns and practices the skills involved to create labels with the correct and necessary information. The students have not been able to adequately demonstrate this skill since the only printer is in the chemistry stockroom (the PHT labs are taught in the chemistry labs). These printers will allow faculty to give students quick feedback on accuracy. A cart is needed since the printers will be stored in the chemistry stock room and rolled out for every pharm tech class.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request How is the request tied to program planning? *(Reference the page number(s) where the information can be found on Program Efficacy.)*

The Program Review Efficacy, 2011, states under "Planning" that we will move a lab to a chemistry lab (done) and request needed equipment. Under V, "Questions Related to Strategic Initiative: Technology, Campus Climate and Partnerships" the documents states "The student's learn to enter the patient information and to print the correct labels for the prescriptions." Use of computers and software support the technology initiative.

In the EMP, we state that a goal is to "develop and accreditation action plan." Also we want to "develop an in depth work experience/increase clinical opportunities for students who have completed all course work since experience is a job requirement." Both preparing for accreditation and increasing the work exposure for the student require that students are adequately prepared for their licensure exam and the work place. Correctly preparing prescription labels is integral to the skills of a PHT.

3. Indicate if there is additional information you wish the committee to consider *(for example: regulatory information, compliance, updated efficiency, student success data, or planning, etc.).*

According to the accreditation agency, one of the core domains in PHT curriculum is to "Follow

an established procedure to generate accurate and complete product labels." An expected competency is to "Evaluate the acceptability and accuracy of a prescription and verify that the Information is correct then correctly prepare the prescription and label for dispensing."

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (for example Department Budget or Perkins)

The program has a small amount of funding for instructional supplies but no other sources of funding.

5. What are the consequences of not funding this equipment?

Students will have less practice at this skill which may impair performance at their internship site.